DISCIPLINE AUDIT
EXECUTIVE SUMMARY - CONDAMINE SS
DATE OF AUDIT: 8 OCTOBER 2014

Background:
Condamine SS was established in 1863 and is located approximately 34 kilometres south of Miles, within the Darling Downs South West education region. The P - 7 school has a current enrolment of 31 students. The Acting Principal, James Duffy, was appointed to the position in January of 2014.

Commendations:
- The school has a current and community endorsed Responsible Behaviour Plan for Students (RBPS). The expectations for student behaviour are explained by a comprehensive matrix and prominently displayed in every classroom and throughout the school environment.
- The schools expected behaviours, Be Safe, Respect, Cooperate and Learn, are well known and understood by both staff members and students. These expectations are referred to on a regular basis to both reward positive behaviour and to re-direct students in their learning. Students were able to describe how they could display these behaviours in class and in the playground.
- The use of Condi Coins and Condi Tickets is a well understood practice to reinforce the expected behaviours in the learning environment is in evidence throughout the school.
- The RBPS includes a matrix to describe expected student behaviours for each of the rules and is used to explicitly teach expected behaviours through fortnightly class lessons and at weekly parades.
- The school has now formalised Schoolwide Positive Behaviour Support (SWPBS) as its evidence based framework for a whole school approach to creating a supportive learning environment. The SWPBS Committee meets monthly to review student behaviour trend data, review progress on the roll out of action plans to achieve Tier One compliance and respond to the externally audited Set Survey.
- The Principal is in contact with families of the school and with the local secondary school to develop a Junior Secondary transition program to assist senior primary students in the successful transition to Junior Secondary in 2015.

Affirmations:
- School leaders and staff members are highly committed to ensuring a safe and supportive learning environment. Pedagogies that maintain the active involvement of all students is very evident. Respectful and caring relationships are evident between stakeholders and there is a very positive tone to the school climate.
- The active role played by skilled and informed teacher aides is a feature of the learning environment. This includes small group instruction in literacy and numeracy programs, as well as, active involvement in the SWPBS In-Service programs.
- Staff members have adapted quickly to the language of SWPBS and a consistent re-direction protocol is widely used to re-direct students to expected behaviours.

Recommendations:
- Continue to embed the comprehensive SWPBS practices which are providing a well-managed, well-structured and supportive learning environment for the school.
- Further develop staff members’ knowledge and usage of Class Dashboard in relation to data entry and analysis to enhance the ability of teaching staff and school leaders to use the data to inform decision making in response to current and developing trends in classrooms and across the school.
- Continue to develop further the criteria for minor and major behaviour incidents with a view to utilising the OneSchool facility to record minor incidents. This facility will aid the monitoring of data to further inform school responses to emerging trends.